

**Focus common exception word: *why*.**

**Learning objective: To to read and then spell the most common exception words, noting the part of a word that makes it an exception word.**

- Display the common exception word and check that all the children can read it.
- Say a sentence using the word.
- Draw attention to the part of the word that contains GPCs that are the exception to those that have been taught. Explain that this is the 'tricky' part of the word.
- Sound-talk the word raising a finger for each phoneme.
- Ask the children to do the same.
- Discuss the letters required for each phoneme, using letter names.
- Now ask the children to write the word on their whiteboards.
- One-by-one, name a sound to be erased from the word (eg. *erase the 'c' sound from cat*).
- Repeat until only the 'tricky' GPC remains.
- Check that the children know which phoneme this grapheme represents. Then ask them to erase it.
- Remove the common exception word from view and ask children to write the word again on their whiteboards. To extend, ask children to write a sentence containing the word.

w h y

