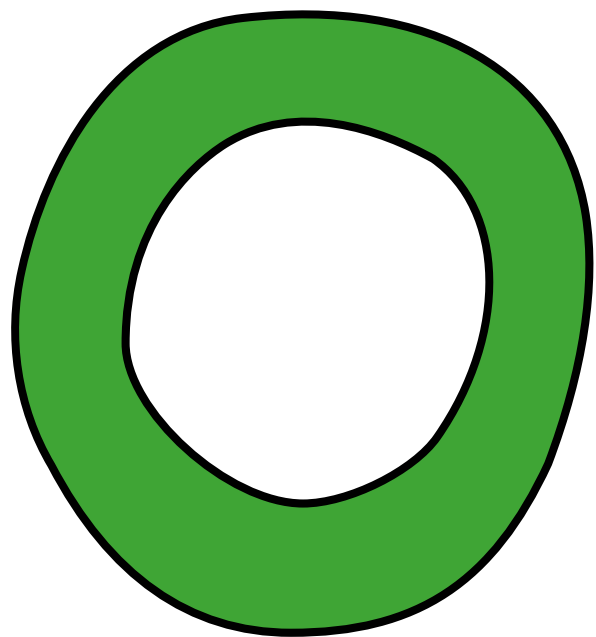


Carpet Session 2: Split Digraph Word Construction

Learning objective: To understand the relationship between 'o_e' and the known graphemes 'oa' and 'ow'.

- Choose four children and give them each a letter card: *s, o, a, p*.
- Explain that 'o' and 'a' form a digraph. Ask the children holding these two letters to hold hands.
- Now ask the children to arrange themselves in front of the class to form the word *soap*.
- Choose four more children and give them the letter cards: *s, n, o, w*.
- Ask if the children can identify the 'ow' digraph. The children holding these two letters should hold hands.
- Now ask the children to arrange themselves in front of the class to form the word *snow*.
- Repeat a third time, choosing four more children. Give them the letter cards: *h, o, m, e*.
- Explain that 'o' and 'e' form the 'o_e' split vowel digraph. Ask the children holding these two letters to hold hands.
- Now ask the children to arrange themselves in front of the class to form the word *home*. Remind the children holding the split digraph letters to not let go of each others hand.
- Support children so that the child holding the 'm' stands between the children holding the split vowel digraph, with these children still holding hands in front.
- Remind children that this is a split vowel digraph.





p



s

n

o



w

h



o

m



e

