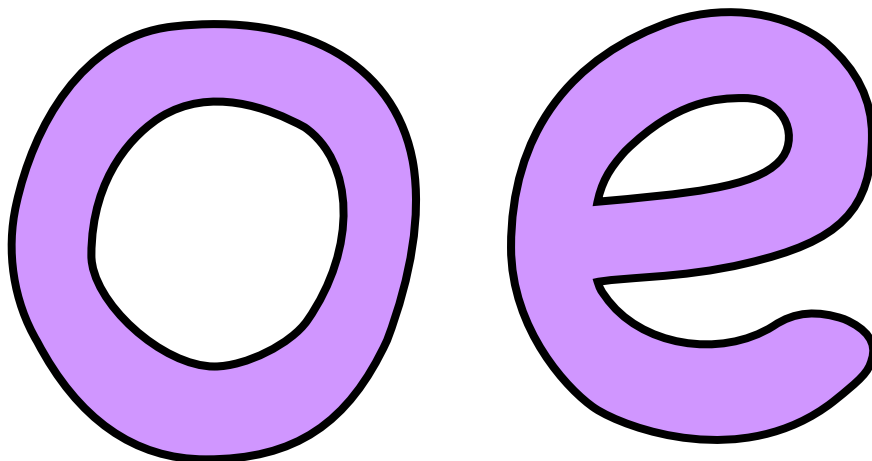


Carpet Session 1: Split Digraph Snip

Learning objective: To understand the relationship between 'o_e' and the known graphemes 'oa' and 'ow'.

- Stick the following pictures to the board or place in the centre of the carpet: *bone, home, cone, joke, poke, smoke, clothes.*
- Choose the image of the *bone*.
- Ask children to sound talk the word *bone*.
- Ask children to show fingers for the word *bone*.
- Tell the children that you are going to make the word underneath. Write 'b', then leave a gap and write 'n'.
- Ask the children what sound goes in the middle (they should say the /oa/ sound).
- Show the sound cards 'oa' and 'ow'. Explain that these are correct, but there is a new way to write the sound.
- Show the 'oe' card. Explain that there is something unusual that needs to happen to this sound. Cut it in half. Stick the 'o' and 'e' in the correct places in the word *bone*.
- Tell children that this is a split vowel digraph. The magic e on the end makes the vowel say its name.
- Repeat activity using other pictures, or ask a child to demonstrate what they have learnt using the resources.

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o a



o w

