

Focus GPCs:
Alternative Alternative

ir **oy**

Top 300 high-frequency words:
First, girl, birds, boy

Learning Objective

- Practise previously learned graphemes.
- Learn new graphemes 'ir' and 'oy'
- Practise blending and reading words containing 'ir' and 'oy'.
- Practise spelling and segmenting words containing 'ir' and 'oy'.
- Learn to read and spell high-frequency words: **first, girl, birds, boy**.
- Read or write sentences containing high-frequency words and this week's focus graphemes.

	Lesson 1 - ir	Lesson 2 - ir	Lesson 3 - oy	Lesson 4 - oy	Lesson 5 - Rainbow
Revise & Review	Sound recap set 1 Action poem interactive activity	Sound recap set 2	Sound recap set 1 Action poem interactive activity	Sound recap set 2	Rainbow words – revise words
Teach	Carpet session: Alternative 'ir'	Interactive Lesson: alternative 'ir'	Carpet session: Alternative 'oy'	Interactive Lesson: alternative 'oy'	Rainbow Words interactive activity
Practise	Worksheet: Yucky Yak	Worksheet: Digraph detective	Worksheet: Yucky Yak	Worksheet: Digraph Detective	Spelling worksheets
Apply (Plenary)	Read: Print and cut out word cards. Support children sorting real and pseudo words.	Write: On mini whiteboards or on paper, support children to write: This is my third shirt.	Read: Print and cut out word cards. Support children sorting real and pseudo words.	Write: On mini whiteboards or on paper, support children to write: The boy enjoys the toy.	Read: Print and cut out Rainbow Words. Support children to read the words: first, girl, birds, boy.
Assess	Can children blend together the focus real words and pseudo words containing 'ir'?	Can children identify digraphs 'ur' and 'ir' within text? Can children segment words containing 'ir'?	Can children blend together the focus real words and pseudo words containing 'oy'?	Can children identify digraphs 'oi' and 'oy' within text? Can children segment words containing 'oy'?	Can children identify the focus graphemes in their Top 300 Rainbow Words? Can children blend together the Rainbow Words containing the focus graphemes?