|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Lesson 1 - ir** | **Lesson 2 - ir** | **Lesson 3 - oy** | **Lesson 4 - oy** | **Lesson 5 - Rainbow** |
| **Revise & Review** | Sound recap set 1Action poem interactive activity | Sound recap set 2 | Sound recap set 1Action poem interactive activity | Sound recap set 2 | Rainbow words – revise words |
| **Teach** | Carpet session: Alternative ‘ir’ | Interactive Lesson: alternative ‘ir’ | Carpet session: Alternative ‘oy’ | Interactive Lesson: alternative ‘oy’ | Rainbow Words interactive activity |
| **Practise** | Worksheet: Yucky Yak | Worksheet: Digraph detective | Worksheet: Yucky Yak | Worksheet: Digraph Detective | Spelling worksheets |
| **Apply (Plenary)** | Read: Print and cut out word cards. Support children sorting real and pseudo words. | Write: On mini whiteboards or on paper, support children to write: **This is my third shirt.** | Read: Print and cut out word cards. Support children sorting real and pseudo words. | Write: On mini whiteboards or on paper, support children to write: **The boy enjoys the toy.** | Read: Print and cut out Rainbow Words. Support children to read the words: **first, girl, birds, boy.** |
| **Assess** | Can children blend together the focus real words and pseudo words containing ‘ir’? | Can children identify digraphs ‘ur’ and ‘ir’ within text?Can children segment words containing ‘ir’? | Can children blend together the focus real words and pseudo words containing ‘oy’? | Can children identify digraphs ‘oi’ and ‘oy’ within text?Can children segment words containing ‘oy’? | Can children identify the focus graphemes in their Top 300 Rainbow Words?Can children blend together the Rainbow Words containing the focus graphemes? |

|  |  |
| --- | --- |
|  | **Learning Objective** |
| Focus GPCs: Alternative Alternative**ir oy** Top 300 high-frequency words:**First, girl, birds, boy** | * Practise previously learned graphemes.
* Learn new graphemes **‘ir’** and **‘oy’**
* Practise blending and reading words containing ‘ir’ and ‘oy’.
* Practise spelling and segmenting words containing ‘ir’ and ‘oy’.
* Learn to read and spell high-frequency words: **first, girl, birds, boy.**
* Read or write sentences containing high-frequency words and this week’s focus graphemes.
 |

****

**Extended Code 2 – Plan 1**