

Focus learning: /l/ or /əl/ at the end of words.

Learning objective: To practise writing sentences containing words ending with le, el, al, il.

- Read the sentence to the children.
- Ask the children to repeat the sentence all together a couple of times and then again to their partners.
- Ask them to say it again all together two or three times.
- Ask the children to tell you the first word.
- Ask what letters are needed and write the word.
- Ask about, or point out, the initial capital letter.
- Remind the children that a space is needed between words and put a mark where the next word will start.
- Ask the children to say the sentence again.
- Ask for the next word and ask what letters are needed.
- Repeat for each word.
- Ask about or point out the full stop at the end of the sentence.
- Reveal the sentence and ask children to either tick or fix their work (a tick is if everything is correct, a fix is when something requires a correction). Remind children that fixing their work is a great way to learn and should be seen as a positive step.

The pedal on my
bike is made of
metal.