

## Carpet Session: Nice and Naughty Digraphs

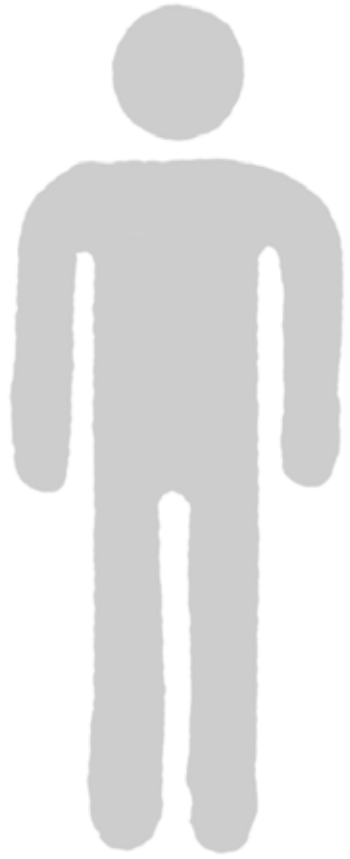
**Learning objective:** To learn the alternative 'ir' spelling for the /ur/ sound.

- Stick the following pictures to the board or place in the centre of the carpet: *shirt, girl, bird, third, blue, church, burp, hurt* (make sure the words beneath each picture have been folded under, so that the children cannot see the word).
- Ask children if they can identify which sound they all have in common.
- Can the children suggest other words that contain the /ur/ sound (at this stage, it does not matter which grapheme the words contain)?
- Now unfold the words at the bottom of each picture. Ask the children what they notice.
- Remind children that we have learnt this sound before and now they are learning a new way of writing it.
- Show children the two graphemes, 'ur' and 'ir'. Explain that the green 'ur' is the nice digraph and the red 'ir' is the naughty digraph.
- Stick the two graphemes to the board or place in the centre of the carpet.
- Choose children to help sort words into the correct group, placing the picture underneath the 'ur' or 'ir' grapheme.
- As they sort each picture, ask the children to identify if it is the nice or naughty digraph.



shirt





girl

bird

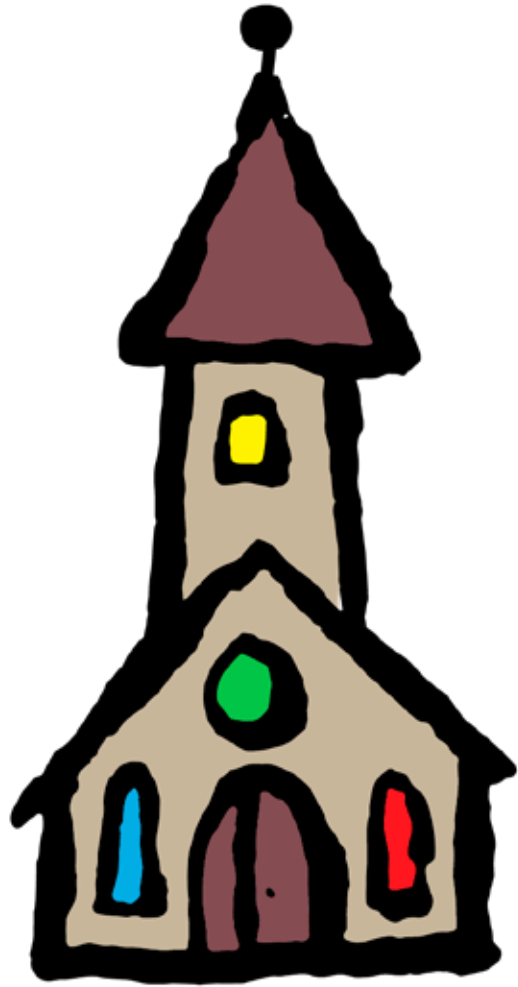




third

blur



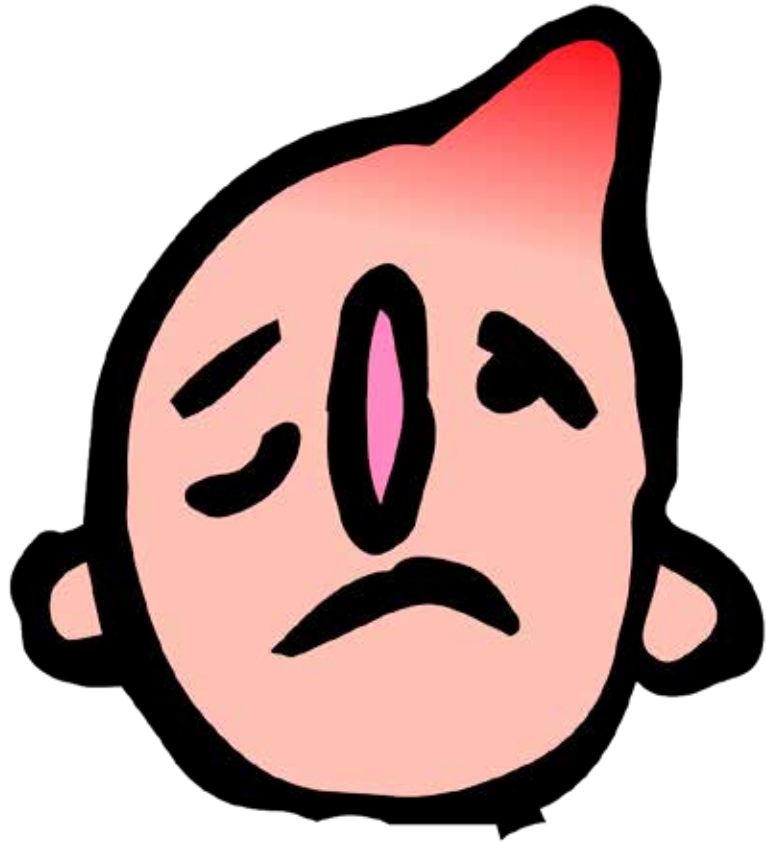


church



burp





hurt



