

Focus learning: -le (/l/ or /əl/) at the end of words.

Learning objective: To know that -le is the most common way of spelling /l/ at the end of a word.

- Explain that today we will learning about the /l/ sound at the end of words.
- Show children the /l/ flashcard. Ask if children can think of any words that end with this sound.
- Now show children the schwa flashcard (Schwa, shown as the symbol ə, is the name for the most common sound in English. It is a weak, unstressed sound and it occurs in many words.).
- Check that children remember the schwa sound. Use the action as a prompt.
- Display the flashcard with 'le'. Explain that when the /l/ sound occurs at the end of a word, it is most often written 'le'.
- Show children the flashcard with the apple.
- Draw attention to the 'le' at the end of the word.
- Ask children to say the word *apple* aloud.
- Remind children that when the /l/ sound is at the end of the word, it often forms the schwa sound.
- Explain that the children will now hunt for words ending with 'le' hidden in a word search (model how to locate words if this is the first time children have used a wordsearch).
- Ensure that each child has a mini-whiteboard or something to write on.
- Display a large copy of the wordsearch and set a five minute timer. The children are to find as many words as possible and write them on their whiteboard. Alternatively, give children a printed copy of the wordsearch for them to complete.
- When the timer is finished, select children to read words they have found. Circle them on the display copy.
- Remind children that at the end of a word, the /l/ sound is most often written 'le'. This usually makes the schwa sound.

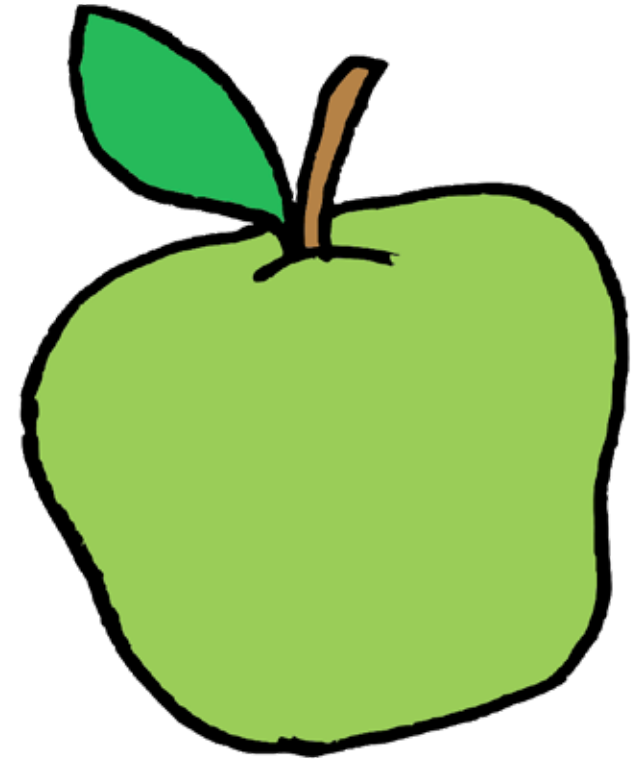


Rub your wrist on your chin, as if licking your paw.



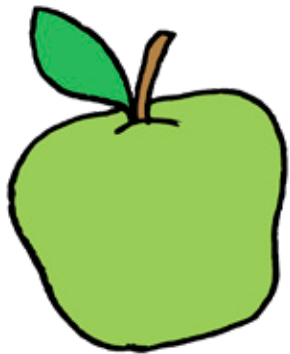
Tap your chin like you're trying to remember something.

le



apple

Rule to remember: At the end of a word, the /l/ sound is most often written 'le'. This normally makes a schwa sound.



q	a	p	p	l	e	w	e	a
b	r	t	y	u	i	o	p	n
o	a	l	i	t	t	l	e	k
t	s	d	f	g	a	h	j	l
t	k	e	l	z	b	x	c	e
l	c	a	n	d	l	e	v	b
e	n	g	m	q	e	w	e	r
t	y	l	u	i	o	p	a	s
d	f	e	t	i	c	k	l	e

le



Answers

q	a	p	p	l	e	w	e	a
b	r	t	y	u	i	o	p	n
o	a	l	i	t	t	l	e	k
t	s	d	f	g	a	h	j	l
t	k	e	l	z	b	x	c	e
l	c	a	n	d	l	e	v	b
e	n	g	m	q	e	w	e	r
t	y	l	u	i	o	p	a	s
d	f	e	t	i	c	k	l	e